

'A better understanding of children with CP and similar Neurodevelopmental Conditions and principles to improve their coordination'



M.A.E.S. Therapy Introduction Course

for the benefit of paediatric Therapists new or experienced (PT, OT, SLT)

2-Day Course designed for paediatric therapists who wish to specialise or further specialise in treating children with CP and similar neurological conditions and movement disorders and want to gain new insights, increased knowledge and principles to improve their coordination'

Course Aims: To introduce participants to:

- The M.A.E.S. Therapy framework: a specific framework for identifying the relationship between skills and tasks and its relevance in understanding the reasons for atypical patterns of coordination for each child with Cerebral Palsy.
- An understanding of why missing specific components of coordination have long-term consequences on the ability to participate in activities of everyday life (including mobility, self-care, play and communication).
- Appreciate the necessity of providing the child with a different path for development by acting upon the process of development, rather than the obvious symptoms
- Understand the application of the M.A.E.S. Therapy framework to develop individualised treatment strategies for each child.
- Understand the need for therapists to develop a wide repertoire of strategies to enable the child to learn new ways that he would have difficulty with, or would not be able to develop on his or her own.

Dates **Friday 7 June & Saturday 8 June 2019**

Venue **Ardboyne Hotel, Dublin Road, Navan, Co. Meath**

Course Leader

Jean-Pierre Maes MCSP, Consultant Neuro-Developmental Physiotherapist, Director MAES Therapy

Jean-Pierre is an expert in the field of Cerebral Palsy and similar neurological disorders, with over 25 years' experience of treating children and adults. He is renowned internationally for both his excellent clinical skills and teaching skills, leading courses for therapists worldwide, related to a variety of neurodevelopmental conditions.

Local Course Organiser Ragu Rajaram, Physiotherapist
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M.A.E.S. - Movement Analysis & Education Strategies

MAES Therapy

A new and different dimension to the treatment and management of children with Cerebral Palsy and similar neurodevelopmental conditions, based upon 25 years' expert clinical and teaching experience worldwide and focusing on excellent treatment skills.

Course Fee:

€180 for ISCP members and €250 for Non ISCP members

Registration and payment should be received not later than 20 May 2019

Group Rate: €170 per person for Registration of groups of 4 clinicians or more when registering at the same time.

In order to receive a group rate a representative should contact Brain and Spine Physio clinic to make specific arrangements.

Registration and payment should be received and completed by 20 May 2019.

At Door Rate:

€200 (due to limited availability, at door places are not guaranteed)

Cancellation Fee:

Should you, or your group cancel your place following registration, a €90 fee will be applied for administrative costs. No exception will be made.

Payment Details:

For payment details, refer to **Registration Form**.

This course has been designed for a limited number of clinicians. Places will only be secured with receipt of payment. Acceptable forms of payment are E transfers, cheques, money orders, bank drafts or cash (if you decide to pay for your registration at the door).

Registration:

Ragu Rajaram, Physiotherapist

Brain & Spine Physiotherapy Clinic-Children Services,

9-10 Academy Street, Navan, County Meath, Ireland

web site: www.brainspinephysio.com

E: brainspinephysio@gmail.com T: +353 (0)87 988 3354



Course Participant Criteria

This course is designed for Physiotherapists, Occupational Therapists and Speech and Language Therapists working with children with Cerebral Palsy or other neurological disorders

Course Participants' Attendance.

Course Participants are aware that they must attend the 2 days in full.

Part attendance is not allowed.

Course Format

The course will include lectures, videos and analysis and live treatment demonstration.

MAES Therapy Introduction Course:

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T I M E T A B L E

DAY 1

8:45-9:00	Registration
9:15 Start	Welcome & Introduction
	Clients with CP and similar neuro developmental conditions - new insights and knowledge Introduction to M.A.E.S. Therapy framework
10:45 -11:00	<i>Break/Coffee</i>
11:00	Clients with Cerebral Palsy & similar neuro--developmental conditions cont. Introduction to the M.A.E.S. Therapy (MT) Framework continued
1.00 pm -2.00pm	<i>Lunch</i>
2:00 pm	Cerebral Palsy and Sensory Motor Development
3:20 -3.40	<i>Break/Coffee</i>
3.40	Clinical Reasoning & Video of a Treatment of a child with Hemiplegia or Diplegia
4.40	Summary/ Discussions (Questions and Answers)
5.00pm	Close

DAY 2

9:00 Start	Handling as a 'Tool' - new insights Children with Dyskinetic CP (Athetosis)
10:45 -11.00	<i>Break/Coffee</i>
11:00-12:00	Treatment of a child with Dyskinetic CP (Athetosis)
12.15	Summary / discussion of session on Dyskinetic CP
12:15	Clients with CP associated with severe Prematurity
1.00 - 2.00	<i>Lunch</i>
2:00 pm	Clients with CP associated with severe Prematurity Continued
2:15	Demonstration (or Video) Treatment of a child with CP associated to Preterm Birth
3.15 - 3,30	<i>Break/Tea</i>
3:30	Summary / discussion of CP associated to Preterm Birth
4:00	Final comments. Questions and Answers
4:30 pm	CLOSE

Course Leader: Jean-Pierre Maes MSCP, Director, MAES Therapy International
www.maestherapy.com

Course Leader Profile:

Jean-Pierre Maes MCSP **Director, M.A.E.S. Therapy International**

Consultant Neurodevelopmental Physiotherapist
Halliwick Senior Lecturer London, UK



Jean-Pierre Maes MCSP, Founder and Director of M.A.E.S. Therapy International, is an expert in the field of Cerebral Palsy and similar neurodevelopmental conditions, with over 28 years' experience of treating children and adults with movement disorders.

He is renowned internationally for both his excellent clinical skills and teaching skills and leading courses for therapists related to a variety of neurodevelopmental conditions.

For over 25 years he has been teaching and treating extensively worldwide (in over 35 countries), giving him unparalleled experience and insight into neuro-paediatrics.

He graduated as a physiotherapist in 1989 in Brussels and early in his career, he specialised in the field of adult and child neurology. He is an international lecturer and also leads MAES Therapy International private practises.

From 1991 to 1998 he worked first at the Belgian Bobath Society, then at the Belgium Bobath Centre, Brussels. For the next 15 years from 1998 to 2013 he was based at The Bobath Centre (London) as a Consultant Neurodevelopmental Physiotherapist, Senior Tutor and regular Course Leader. He continued his close relationship with The Bobath Centre, (London) as an occasional Course Leader until 2015.

The large number of courses he led between 1998 and 2015 made him one of the most experienced and influential international Bobath-NDT Senior Tutors, leading and teaching a variety of Basic, Refresher and Advanced Courses about the NDT-Bobath Concept. He also mentored many colleagues, tutors and trainee tutors. He was an active member of EBTA (European Bobath Tutor Association) for 20 years until 2015.

Jean-Pierre wanted to progress and improve the treatment of children further and so he decided to leave Bobath-NDT and now practices and teaches M.A.E.S. Therapy, a pioneering and advanced approach to the treatment and management of Children with Cerebral Palsy and similar neurodevelopmental conditions.

Due to demand, he now leads M.A.E.S. Courses world-wide, teaching the advanced MAES Therapy Approach for paediatric therapists who want to specialise or to further specialise, in the treatment of children with CP and similar neurodevelopmental conditions and who want to gain deeper knowledge and expert clinical skills.

Jean-Pierre is also a Senior Halliwick Lecturer and is internationally recognised for his application of the Halliwick Concept (Hydrotherapy for people with disability) in a recreational and therapeutic context for children with neurological conditions. He is a long-serving member of the Education and Research Committee of the International Halliwick Association (IHA).